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***Abstract:** Creating the European Higher Education Area (EHEA) started with the Bologna Declaration of 1999, and it is to be accomplished in year 2010. Its primary objective is to create appropriate conditions for national higher education systems convergence in EU member countries. A crucial role in the Bologna process is assigned to securing transparency of the process of education at European level while maintaining a variety of national educational systems and the cultural traditions of individual member countries. It is not to be understood as a kind of directive integration, but more of forming basic preconditions for convergent development.*

When introducing a two-level education system and then three-level education system, there was a need, or at least an opportunity to transform the existing study programmes in a way that they would meet the needs of development of a particular region where the particular educational institution resides as well as to follow general educational trends in Europe and worldwide (The Bologna Process). The aim of this paper is to analyse the structure of study programmes in economic specializations of a foreign university (Wirtschaftsuniversität in Wien).

***Key words:** study programmes, study programme accreditation, quality of study programme, principles and methods of study programmes.*

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Vymedzenie pojmov študijný program a akreditácia študijného programu na Slovensku

Podľa zákona NR SR č. 131/2002 Z. z. o vysokých školách a o zmene a doplnení niektorých zákonov v znení neskorších predpisov Ministerstvo školstva Slovenskej republiky spravuje sústavu študijných odborov Slovenskej republiky. Sústava študijných odborov Slovenskej republiky, vydaná rozhodnutím MŠ SR č. 2090/2002-sekr. zo 16. decembra 2002 v znení neskorších rozhodnutí MŠ SR, obsahuje študijné odbory, v ktorých môžu vysoké školy v Slovenskej republike poskytovať vysokoškolské vzdelávanie. Návrh na zaradenie nového študijného odboru